Exhibition Parent Meeting

Passions can influence us to make a difference.
What is the Exhibition?
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The exhibition is a deep collaborative inquiry process where we can discover our passions and take action on them while sharing what we have learned with our community.
What helped us on the way

We had passion talks to help us discover and take action on our passions.

We learnt to use CARP skills to help us with design.
In library sessions we have learned how to notetake with Cornell notes. This is an efficient, detailed way to take notes that will help you work.

We have seen other Mini Exhibitions like the Grade 4 and Grade 6 exhibitions. These experiences gave us ideas on how learning can be shared with others.
What helped us on the way

Since August we have been learning about ATL skills. These help us to reflect on our work and see what we did well and what we could have had improved on. These skills help us now and in the future.

- Thinking skills
- Social skills
- Communication skills
- Self management skills
- Research skills

https://docs.google.com/document/d/1a5b3_a-if3IAXxTdkj4jNRjAP-1gcyEwJ_shRZYPiU/edit?ts=59a4fc7a
Mentors

Mentors are teachers who have similar interests as the Exhibition group and can guide them and give them advice on their topic. Weekly meetings are scheduled and reflections are shared with Homeroom Teachers.
How can parents help?

Tuning in
Help them discover and look deeper into their passions

Finding out
If you know something about their passion tell them

Sorting out
Have ongoing discussions with them and see which information is relevant

Taking action

Making conclusions

Going further

Tuning in

Finding out

Sorting out
How can parents help?

Going further
Give them ideas on how to share their learning.

Making conclusions
From what you hear try to help them connections in their learning.

Taking action
Support action students take in anyway you can.

Making conclusions
From what you hear try to help them connections in their learning.

Tuning in

Taking action
Support action students take in anyway you can.

Finding out

Sorting out
Follow our Journey

Grade 5.1 blog
issg5-1.weebly.com

Grade 5.2 blog
issg5-2.weebly.com
Exhibition 2018

Passions can influence us to make a difference.

April 24-25, 2018
<table>
<thead>
<tr>
<th>Increased emphasis on:</th>
<th>Decreased emphasis on:</th>
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<tbody>
<tr>
<td>Flexible timetabling within an extended time frame</td>
<td>Fixed timetabling and time frame</td>
</tr>
<tr>
<td>Range of assessments developed with students with input from other members of the community</td>
<td>Teacher-determined assessment and feedback from teacher only</td>
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<tr>
<td>Students reflecting on and keeping evidence of learning throughout the process</td>
<td>Students showing final products</td>
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<tr>
<td>Personal responsibility, management and accountability by students</td>
<td>Teacher management of student input and involvement</td>
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<tr>
<td>Community-based inquiry: working with and presenting to the school and wider community</td>
<td>School- or classroom-based inquiry: inquiry process and presentation limited to class or grade level</td>
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<tr>
<td>Teacher as facilitator and observer</td>
<td>Teacher as instructional leader</td>
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<tr>
<td>Utilizing a range of teachers, mentors, advisors, specialists</td>
<td>Classroom teacher(s) as sole advisor/expert</td>
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<tr>
<td>Student empowerment—direct student involvement in selection of issue, development of central ideas and planning, organization and presentation of the inquiry</td>
<td>Teacher/adults responsible for selecting the topic and planning the inquiry</td>
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