



Exhibition Parent Meeting

Passions can influence us to make a difference.



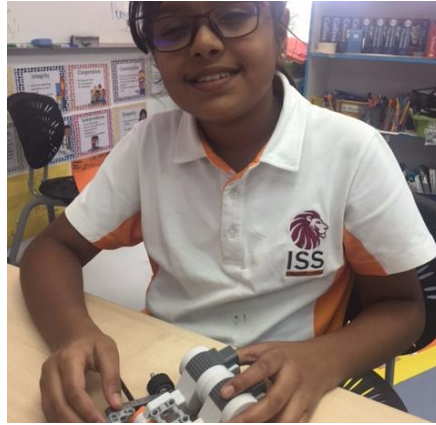
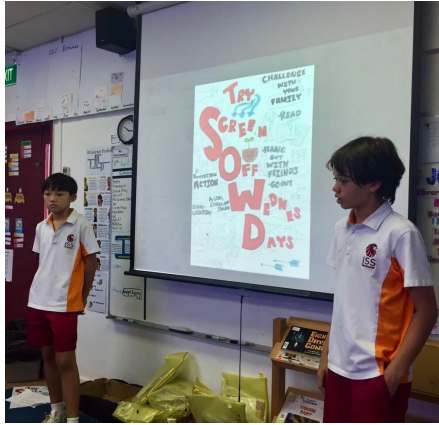
Grade 5

What is the Exhibition?



CONTACT
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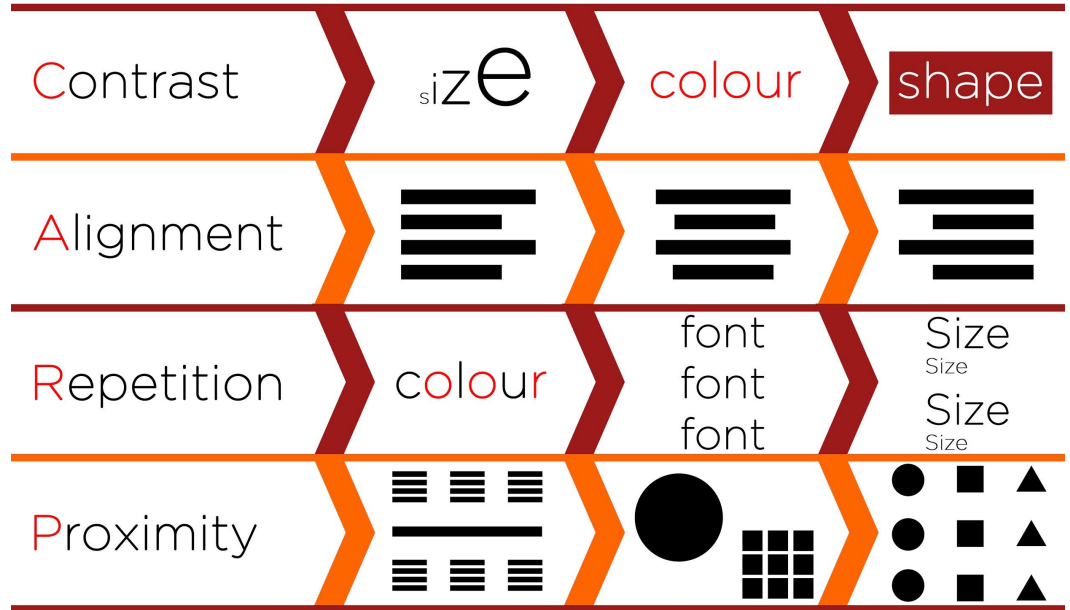
What is the Exhibition?

The exhibition is a deep collaborative inquiry process where we can discover our passions and take action on them while sharing what we have learned with our community.

What helped us
on the way

We had passion talks
to help us discover and
take action on our
passions.

The CARP Principles of Design



Principles taken from "The Non-Designer's Design Book" by Robin Williams

Illustrated by @colingally

We learnt to use CARP skills to help us with design.

What helped us on the way

Cornell Notes

Name _____
Date _____
Class _____
Period _____

• Main Idea	• Key words & ideas
• Key Question (after notes are completed)	• Important dates/people/places
	• Repeated/Stressed Info
	• Ideas/brainstorming written on board / overhead projector
	• Info from textbook/stories
	• Diagrams & Pictures
	• Formulas

Summary of your notes in your own words

We have seen other Mini Exhibitions like the Grade 4 and Grade 6 exhibitions. These experiences gave us ideas on how learning can be shared with others.

In library sessions we have learned how to notetake with Cornell notes. This is an efficient, detailed way to take notes that will help you work.

What helped us on the way

Since August we have been learning about ATL skills. These help us to reflect on our work and see what we did well and what we could have had improved on. These skills help us now and in the future.

- Thinking skills
- Social skills
- Communication skills
- Self management skills
- Research skills

https://docs.google.com/document/d/1a5b3_a-if3lA_hxTdkj4jNRjAP-1gcyEwJ_shRZYPiU/edit?ts=59a4fc7a

Mentors

Mentors are teachers who have similar interests as the Exhibition group and can guide them and give them advice on their topic. Weekly meetings are scheduled and reflections are shared with Homeroom Teachers.



Tuning in

Help them discover
and look deeper into
their passions

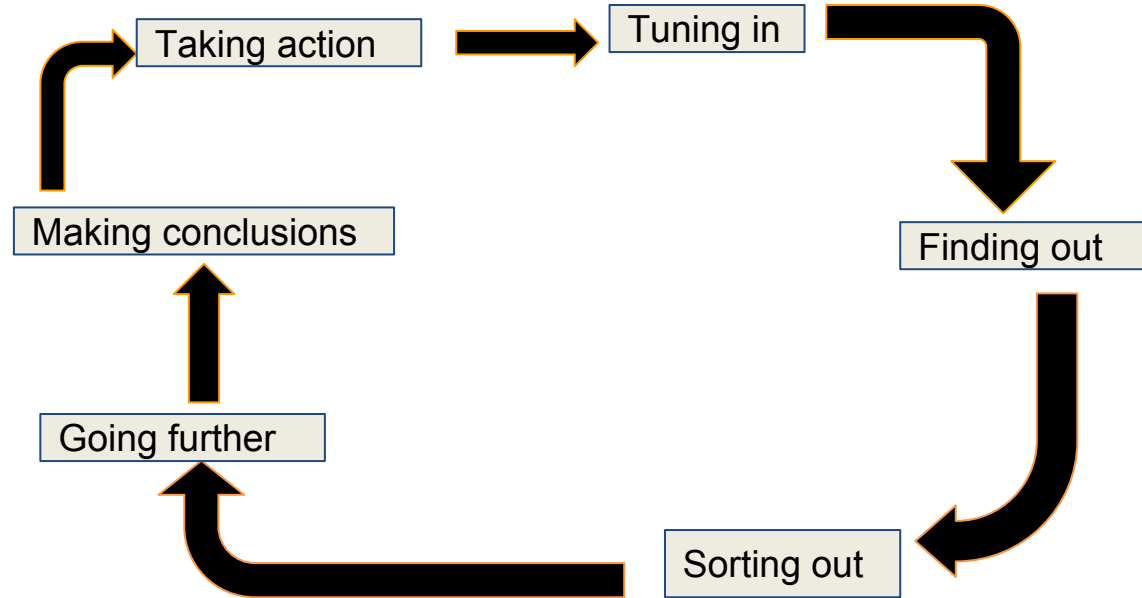
Finding out

If you know something
about their passion tell
them

Sorting out

Have ongoing
discussions with them
and see which
information is relevant

How can parents help?



Going further

Give them ideas on how to share their learning.

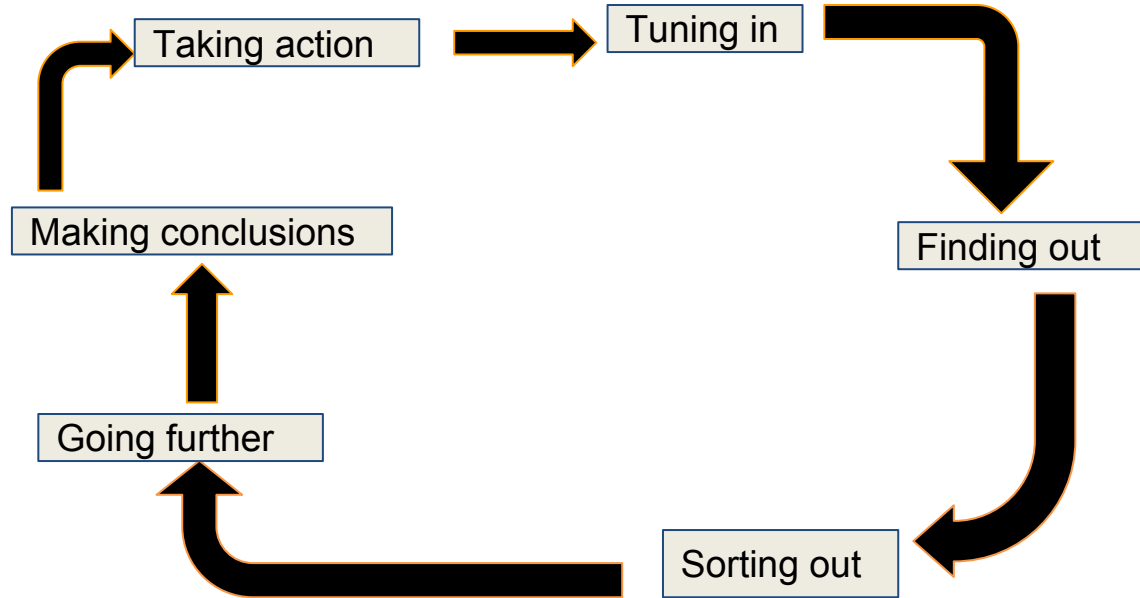
Making conclusions

From what you hear try to help them connections in their learning.

Taking action

Support action students take in anyway you can.

How can parents help?



Follow our Journey

Grade 5.1 blog

issg5-1.weebly.com

Grade 5.2 blog

issg5-2.weebly.com

Exhibition 2018

Passions can influence us to make a difference.

April 24-25, 2018

The PYP exhibition	
Increased emphasis on:	Decreased emphasis on:
Flexible timetabling within an extended time frame	Fixed timetabling and time frame
Range of assessments developed with students with input from other members of the community	Teacher-determined assessment and feedback from teacher only
Students reflecting on and keeping evidence of learning throughout the process	Students showing final products
Personal responsibility, management and accountability by students	Teacher management of student input and involvement
Community-based inquiry: working with and presenting to the school and wider community	School- or classroom-based inquiry: inquiry process and presentation limited to class or grade level
Teacher as facilitator and observer	Teacher as instructional leader
Utilizing a range of teachers, mentors, advisors, specialists	Classroom teacher(s) as sole advisor/expert
Student empowerment—direct student involvement in selection of issue, development of central ideas and planning, organization and presentation of the inquiry	Teacher/adults responsible for selecting the topic and planning the inquiry